

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	370	39	43	230	58	11%	12%	62%	16%	57	63	
0004	MATH	MA	368	58	44	228	38	16%	12%	62%	10%	55	59	
0004	LANGUAGE ARTS	LA	368	57	43	217	51	15%	12%	59%	14%	56	62	
0004	SCIENCE	SC	370	27	42	221	80	7%	11%	60%	22%	60	69	
0004	SOCIAL STUDIES	SS	371	35	49	195	92	9%	13%	53%	25%	59	67	
0008	READING	RD	374	48	61	218	47	13%	16%	58%	13%	54	58	
0008	MATH	MA	373	39	66	223	45	10%	18%	60%	12%	54	58	
0008	LANGUAGE ARTS	LA	374	49	58	236	31	13%	16%	63%	8%	53	55	
0008	SCIENCE	SC	374	36	46	241	51	10%	12%	64%	14%	56	61	
0008	SOCIAL STUDIES	SS	374	48	44	232	50	13%	12%	62%	13%	56	62	
0011	READING	RD	321	29	60	176	56	9%	19%	55%	17%	56	62	
0011	MATH	MA	321	42	47	185	47	13%	15%	58%	15%	55	60	
0011	LANGUAGE ARTS	LA	322	33	50	196	43	10%	16%	61%	13%	54	58	
0011	SCIENCE	SC	313	29	40	192	52	9%	13%	61%	17%	59	66	
0011	SOCIAL STUDIES	SS	322	24	42	202	54	7%	13%	63%	17%	57	63	
Disaggregation: Students Without Disabilities														
0004	READING	RD	349	31	37	224	57	9%	11%	64%	16%	58	64	
0004	MATH	MA	347	48	40	221	38	14%	12%	64%	11%	55	60	
0004	LANGUAGE ARTS	LA	348	45	40	212	51	13%	11%	61%	15%	58	65	
0004	SCIENCE	SC	347	21	39	209	78	6%	11%	60%	22%	61	70	
0004	SOCIAL STUDIES	SS	348	26	45	186	91	7%	13%	53%	26%	61	70	
0008	READING	RD	344	30	57	210	47	9%	17%	61%	14%	55	60	
0008	MATH	MA	343	26	56	216	45	8%	16%	63%	13%	55	60	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	344	26	53	234	31	8%	15%	68%	9%	54	58	
0008	SCIENCE	SC	344	20	39	234	51	6%	11%	68%	15%	58	65	
0008	SOCIAL STUDIES	SS	344	30	39	225	50	9%	11%	65%	15%	58	65	
0011	READING	RD	300	16	57	171	56	5%	19%	57%	19%	59	66	
0011	MATH	MA	300	30	44	179	47	10%	15%	60%	16%	56	62	
0011	LANGUAGE ARTS	LA	301	22	45	191	43	7%	15%	63%	14%	55	60	
0011	SCIENCE	SC	292	24	32	184	52	8%	11%	63%	18%	60	68	
0011	SOCIAL STUDIES	SS	301	14	38	196	53	5%	13%	65%	18%	59	66	
Disaggregation: Students With Disabilities														
0004	READING	RD	21	8	6	6	1	38%	29%	29%	5%	40	32	
0004	MATH	MA	21	10	4	7	0	48%	19%	33%	0%	38	28	
0004	LANGUAGE ARTS	LA	20	12	3	5	0	60%	15%	25%	0%	34	22	
0004	SCIENCE	SC	23	6	3	12	2	26%	13%	52%	9%	48	47	
0004	SOCIAL STUDIES	SS	23	9	4	9	1	39%	17%	39%	4%	45	41	
0008	READING	RD	30	18	4	8	0	60%	13%	27%	0%	34	22	
0008	MATH	MA	30	13	10	7	0	43%	33%	23%	0%	36	26	
0008	LANGUAGE ARTS	LA	30	23	5	2	0	77%	17%	7%	0%	33	21	
0008	SCIENCE	SC	30	16	7	7	0	53%	23%	23%	0%	36	25	
0008	SOCIAL STUDIES	SS	30	18	5	7	0	60%	17%	23%	0%	29	16	
0011	READING	RD	21	13	3	5	0	62%	14%	24%	0%	34	22	
0011	MATH	MA	21	12	3	6	0	57%	14%	29%	0%	36	25	
0011	LANGUAGE ARTS	LA	21	11	5	5	0	52%	24%	24%	0%	35	24	
0011	SCIENCE	SC	21	5	8	8	0	24%	38%	38%	0%	40	32	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	21	10	4	6	1	48%	19%	29%	5%	40	31	
Disaggregation: Gender															
0004	READING	F	RD	178	11	19	120	28	6%	11%	67%	16%	59	66	
0004	READING	M	RD	191	27	24	110	30	14%	13%	58%	16%	55	60	
0004	MATH	F	MA	178	20	19	122	17	11%	11%	69%	10%	55	60	
0004	MATH	M	MA	189	37	25	106	21	20%	13%	56%	11%	54	57	
0004	LANGUAGE ARTS	F	LA	178	14	16	116	32	8%	9%	65%	18%	60	69	
0004	LANGUAGE ARTS	M	LA	189	42	27	101	19	22%	14%	53%	10%	53	56	
0004	SCIENCE	F	SC	179	9	22	111	37	5%	12%	62%	21%	61	70	
0004	SCIENCE	M	SC	190	18	19	110	43	9%	10%	58%	23%	60	69	
0004	SOCIAL STUDIES	F	SS	179	14	27	98	40	8%	15%	55%	22%	59	67	
0004	SOCIAL STUDIES	M	SS	191	20	22	97	52	10%	12%	51%	27%	60	69	
0008	READING	F	RD	186	17	35	118	16	9%	19%	63%	9%	54	58	
0008	READING	M	RD	188	31	26	100	31	16%	14%	53%	16%	55	59	
0008	MATH	F	MA	185	17	31	117	20	9%	17%	63%	11%	54	57	
0008	MATH	M	MA	188	22	35	106	25	12%	19%	56%	13%	54	58	
0008	LANGUAGE ARTS	F	LA	186	10	32	124	20	5%	17%	67%	11%	55	60	
0008	LANGUAGE ARTS	M	LA	188	39	26	112	11	21%	14%	60%	6%	50	50	
0008	SCIENCE	F	SC	185	11	20	137	17	6%	11%	74%	9%	56	62	
0008	SCIENCE	M	SC	189	25	26	104	34	13%	14%	55%	18%	55	60	
0008	SOCIAL STUDIES	F	SS	185	17	23	129	16	9%	12%	70%	9%	56	61	
0008	SOCIAL STUDIES	M	SS	189	31	21	103	34	16%	11%	54%	18%	57	63	
0011	READING	F	RD	165	12	35	89	29	7%	21%	54%	18%	57	63	
0011	READING	M	RD	156	17	25	87	27	11%	16%	56%	17%	56	62	
0011	MATH	F	MA	165	17	31	96	21	10%	19%	58%	13%	54	58	
0011	MATH	M	MA	156	25	16	89	26	16%	10%	57%	17%	55	60	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	166	6	23	110	27	4%	14%	66%	16%	59	66	
0011	LANGUAGE ARTS	M	LA	156	27	27	86	16	17%	17%	55%	10%	51	51	
0011	SCIENCE	F	SC	164	12	23	105	24	7%	14%	64%	15%	59	67	
0011	SCIENCE	M	SC	149	17	17	87	28	11%	11%	58%	19%	58	64	
0011	SOCIAL STUDIES	F	SS	166	6	20	115	25	4%	12%	69%	15%	58	64	
0011	SOCIAL STUDIES	M	SS	156	18	22	87	29	12%	14%	56%	19%	55	60	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	9	1	1	6	1	11%	11%	67%	11%	55	59	
0004	READING	Asian American or Pacific Islander	RD	7	4	0	3	0	57%	0%	43%	0%	41	34	
0004	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	7	2	1	3	1	29%	14%	43%	14%	52	53	
0004	READING	White, Non-Hispanic	RD	344	31	41	217	55	9%	12%	63%	16%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	9	3	1	4	1	33%	11%	44%	11%	46	43	
0004	MATH	Asian American or Pacific Islander	MA	7	4	1	1	1	57%	14%	14%	14%	40	32	
0004	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	6	2	0	4	0	33%	0%	67%	0%	55	60	
0004	MATH	White, Non-Hispanic	MA	343	48	41	219	35	14%	12%	64%	10%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	9	2	2	5	0	22%	22%	56%	0%	45	41	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	7	3	1	2	1	43%	14%	29%	14%	48	46	
0004	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	7	3	0	2	2	43%	0%	29%	29%	53	56	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	342	48	39	208	47	14%	11%	61%	14%	58	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	9	1	4	3	1	11%	44%	33%	11%	51	52	
0004	SCIENCE	Asian American or Pacific Islander	SC	7	1	2	3	1	14%	29%	43%	14%	50	50	
0004	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	7	1	0	3	3	14%	0%	43%	43%	59	66	
0004	SCIENCE	White, Non-Hispanic	SC	344	23	36	211	74	7%	10%	61%	22%	61	70	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	9	2	3	2	2	22%	33%	22%	22%	54	57	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	7	1	2	3	1	14%	29%	43%	14%	50	50	
0004	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	7	2	0	3	2	29%	0%	43%	29%	58	64	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	345	29	43	187	86	8%	12%	54%	25%	60	69	
0008	READING	American Indian/Alaskan Native	RD	12	4	3	4	1	33%	25%	33%	8%	45	40	
0008	READING	Asian American or Pacific Islander	RD	6	0	1	5	0	0%	17%	83%	0%	55	60	
0008	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	12	2	3	5	2	17%	25%	42%	17%	49	48	
0008	READING	White, Non-Hispanic	RD	342	42	53	203	44	12%	15%	59%	13%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	12	4	2	6	0	33%	17%	50%	0%	45	41	
0008	MATH	Asian American or Pacific Islander	MA	6	0	1	5	0	0%	17%	83%	0%	54	58	
0008	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	12	2	3	6	1	17%	25%	50%	8%	49	49	
0008	MATH	White, Non-Hispanic	MA	341	31	60	206	44	9%	18%	60%	13%	55	59	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	12	3	4	5	0	25%	33%	42%	0%	44	38	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	6	0	1	5	0	0%	17%	83%	0%	54	57	
0008	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	12	2	2	6	2	17%	17%	50%	17%	51	52	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	342	43	51	219	29	13%	15%	64%	8%	53	56	
0008	SCIENCE	American Indian/Alaskan Native	SC	12	6	1	4	1	50%	8%	33%	8%	42	35	
0008	SCIENCE	Asian American or Pacific Islander	SC	6	0	1	4	1	0%	17%	67%	17%	58	65	
0008	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	12	2	3	5	2	17%	25%	42%	17%	54	57	
0008	SCIENCE	White, Non-Hispanic	SC	342	28	41	226	47	8%	12%	66%	14%	57	63	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	12	4	4	3	1	33%	33%	25%	8%	41	33	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	6	0	1	5	0	0%	17%	83%	0%	56	61	
0008	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	Hispanic or Latino	SS	12	2	2	7	1	17%	17%	58%	8%	51	52	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	342	42	37	215	48	12%	11%	63%	14%	57	63	
0011	READING	American Indian/Alaskan Native	RD	13	2	2	6	3	15%	15%	46%	23%	58	64	
0011	READING	Asian American or Pacific Islander	RD	8	0	2	2	4	0%	25%	25%	50%	73	86	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	8	2	2	4	0	25%	25%	50%	0%	42	36	
0011	READING	White, Non-Hispanic	RD	291	25	53	164	49	9%	18%	56%	17%	56	62	
0011	MATH	American Indian/Alaskan Native	MA	13	2	4	5	2	15%	31%	38%	15%	53	55	
0011	MATH	Asian American or Pacific Islander	MA	8	2	0	4	2	25%	0%	50%	25%	60	68	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	8	2	1	4	1	25%	12%	50%	12%	50	50	
0011	MATH	White, Non-Hispanic	MA	291	36	42	171	42	12%	14%	59%	14%	55	60	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	1	2	8	2	8%	15%	62%	15%	53	56	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	8	1	0	2	5	12%	0%	25%	62%	68	80	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	8	1	3	4	0	12%	38%	50%	0%	45	41	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	292	30	44	182	36	10%	15%	62%	12%	54	58	
0011	SCIENCE	American Indian/Alaskan Native	SC	13	1	4	4	4	8%	31%	31%	31%	59	66	
0011	SCIENCE	Asian American or Pacific Islander	SC	6	1	1	2	2	17%	17%	33%	33%	62	72	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	8	2	0	5	1	25%	0%	62%	12%	49	48	
0011	SCIENCE	White, Non-Hispanic	SC	285	25	35	180	45	9%	12%	63%	16%	59	67	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	0	2	8	3	0%	15%	62%	23%	60	69	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	8	1	0	3	4	12%	0%	38%	50%	67	79	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	8	2	0	6	0	25%	0%	75%	0%	48	46	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	292	21	40	184	47	7%	14%	63%	16%	56	62	

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	READING	RD	142	24	27	77	14	17%	19%	54%	10%	52	53
0004	MATH	MA	141	35	22	80	4	25%	16%	57%	3%	47	45
0004	LANGUAGE ARTS	LA	141	36	19	77	9	26%	13%	55%	6%	50	50
0004	SCIENCE	SC	144	19	24	82	19	13%	17%	57%	13%	54	58
0004	SOCIAL STUDIES	SS	144	27	27	71	19	19%	19%	49%	13%	53	56
0008	READING	RD	93	24	13	48	8	26%	14%	52%	9%	49	48
0008	MATH	MA	93	22	20	43	8	24%	22%	46%	9%	48	47
0008	LANGUAGE ARTS	LA	93	24	16	51	2	26%	17%	55%	2%	47	44
0008	SCIENCE	SC	93	20	13	53	7	22%	14%	57%	8%	51	52
0008	SOCIAL STUDIES	SS	93	22	11	52	8	24%	12%	56%	9%	49	48
0011	READING	RD	29	5	5	17	2	17%	17%	59%	7%	50	50
0011	MATH	MA	29	6	5	14	4	21%	17%	48%	14%	50	50
0011	LANGUAGE ARTS	LA	29	8	5	14	2	28%	17%	48%	7%	48	47
0011	SCIENCE	SC	28	2	8	15	3	7%	29%	54%	11%	56	62
0011	SOCIAL STUDIES	SS	29	5	2	22	0	17%	7%	76%	0%	51	52
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	228	15	16	153	44	7%	7%	67%	19%	60	68
0004	MATH	MA	227	23	22	148	34	10%	10%	65%	15%	59	66
0004	LANGUAGE ARTS	LA	227	21	24	140	42	9%	11%	62%	19%	60	68
0004	SCIENCE	SC	226	8	18	139	61	4%	8%	62%	27%	64	74
0004	SOCIAL STUDIES	SS	227	8	22	124	73	4%	10%	55%	32%	64	75
0008	READING	RD	281	24	48	170	39	9%	17%	60%	14%	55	60
0008	MATH	MA	280	17	46	180	37	6%	16%	64%	13%	55	60

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	281	25	42	185	29	9%	15%	66%	10%	55	59	
0008	SCIENCE	SC	281	16	33	188	44	6%	12%	67%	16%	58	64	
0008	SOCIAL STUDIES	SS	281	26	33	180	42	9%	12%	64%	15%	59	66	
0011	READING	RD	292	24	55	159	54	8%	19%	54%	18%	58	64	
0011	MATH	MA	292	36	42	171	43	12%	14%	59%	15%	55	60	
0011	LANGUAGE ARTS	LA	293	25	45	182	41	9%	15%	62%	14%	55	60	
0011	SCIENCE	SC	285	27	32	177	49	9%	11%	62%	17%	59	67	
0011	SOCIAL STUDIES	SS	293	19	40	180	54	6%	14%	61%	18%	58	64	
Disaggregation: Limited English Proficiency/English Language Learner														
0011	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	18	1	2	12	3	6%	11%	67%	17%	56	61	
0004	MATH	MA	18	1	2	12	3	6%	11%	67%	17%	60	69	
0004	LANGUAGE ARTS	LA	18	3	0	11	4	17%	0%	61%	22%	58	65	
0004	SCIENCE	SC	18	1	4	12	1	6%	22%	67%	6%	54	57	
0004	SOCIAL STUDIES	SS	18	3	2	12	1	17%	11%	67%	6%	55	59	
0008	READING	RD	13	3	2	6	2	23%	15%	46%	15%	53	56	
0008	MATH	MA	13	2	3	6	2	15%	23%	46%	15%	52	54	
0008	LANGUAGE ARTS	LA	13	1	1	9	2	8%	8%	69%	15%	54	58	
0008	SCIENCE	SC	13	1	3	8	1	8%	23%	62%	8%	57	63	
0008	SOCIAL STUDIES	SS	13	1	2	8	2	8%	15%	62%	15%	56	62	
Disaggregation: Students Without Disabilities														
0004	READING	RD	17	0	2	12	3	0%	12%	71%	18%	58	64	
0004	MATH	MA	17	0	2	12	3	0%	12%	71%	18%	63	73	
0004	LANGUAGE ARTS	LA	17	2	0	11	4	12%	0%	65%	24%	59	67	
0004	SCIENCE	SC	17	1	3	12	1	6%	18%	71%	6%	54	58	
0004	SOCIAL STUDIES	SS	17	2	2	12	1	12%	12%	71%	6%	56	62	
0008	READING	RD	11	1	2	6	2	9%	18%	55%	18%	59	67	
0008	MATH	MA	11	1	2	6	2	9%	18%	55%	18%	55	60	
0008	LANGUAGE ARTS	LA	11	0	0	9	2	0%	0%	82%	18%	58	64	
0008	SCIENCE	SC	11	0	2	8	1	0%	18%	73%	9%	62	71	
0008	SOCIAL STUDIES	SS	11	1	1	7	2	9%	9%	64%	18%	59	67	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	7	0	1	4	2	0%	14%	57%	29%	60	68	
0004	READING	M	RD	11	1	1	8	1	9%	9%	73%	9%	54	57	
0004	MATH	F	MA	7	0	0	6	1	0%	0%	86%	14%	62	72	
0004	MATH	M	MA	11	1	2	6	2	9%	18%	55%	18%	59	67	
0004	LANGUAGE ARTS	F	LA	7	1	0	4	2	14%	0%	57%	29%	60	68	
0004	LANGUAGE ARTS	M	LA	11	2	0	7	2	18%	0%	64%	18%	56	62	
0004	SCIENCE	F	SC	7	1	1	5	0	14%	14%	71%	0%	52	53	
0004	SCIENCE	M	SC	11	0	3	7	1	0%	27%	64%	9%	55	59	
0004	SOCIAL STUDIES	F	SS	7	1	1	4	1	14%	14%	57%	14%	60	69	
0004	SOCIAL STUDIES	M	SS	11	2	1	8	0	18%	9%	73%	0%	51	52	
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	8	2	1	3	2	25%	12%	38%	25%	56	62	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	8	2	2	3	1	25%	25%	38%	12%	51	52	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	8	1	0	6	1	12%	0%	75%	12%	52	54	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	8	1	2	4	1	12%	25%	50%	12%	57	63	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	8	1	1	4	2	12%	12%	50%	25%	57	63	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	16	0	2	11	3	0%	12%	69%	19%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	16	0	2	11	3	0%	12%	69%	19%	62	72	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	16	2	0	10	4	12%	0%	62%	25%	59	67	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	16	1	3	12	0	6%	19%	75%	0%	53	56	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	2	11	1	12%	12%	69%	6%	56	62	
0008	READING	White, Non-Hispanic	RD	13	3	2	6	2	23%	15%	46%	15%	53	56	
0008	MATH	White, Non-Hispanic	MA	13	2	3	6	2	15%	23%	46%	15%	52	54	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	1	1	9	2	8%	8%	69%	15%	54	58	
0008	SCIENCE	White, Non-Hispanic	SC	13	1	3	8	1	8%	23%	62%	8%	57	63	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	1	2	8	2	8%	15%	62%	15%	56	62	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	8	1	1	5	1	12%	12%	62%	12%	52	53	
0004	MATH	MA	8	1	1	5	1	12%	12%	62%	12%	55	60	
0004	LANGUAGE ARTS	LA	8	3	0	4	1	38%	0%	50%	12%	53	55	
0004	SCIENCE	SC	8	1	3	3	1	12%	38%	38%	12%	53	56	
0004	SOCIAL STUDIES	SS	8	2	2	3	1	25%	25%	38%	12%	54	57	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	10	0	1	7	2	0%	10%	70%	20%	60	68	
0004	MATH	MA	10	0	1	7	2	0%	10%	70%	20%	64	75	
0004	LANGUAGE ARTS	LA	10	0	0	7	3	0%	0%	70%	30%	62	72	
0004	SCIENCE	SC	10	0	1	9	0	0%	10%	90%	0%	54	57	
0004	SOCIAL STUDIES	SS	10	1	0	9	0	10%	0%	90%	0%	55	60	
0008	READING	RD	10	1	2	6	1	10%	20%	60%	10%	56	62	
0008	MATH	MA	10	1	1	6	2	10%	10%	60%	20%	56	61	
0008	LANGUAGE ARTS	LA	10	0	0	8	2	0%	0%	80%	20%	59	66	
0008	SCIENCE	SC	10	0	2	7	1	0%	20%	70%	10%	62	71	
0008	SOCIAL STUDIES	SS	10	1	1	6	2	10%	10%	60%	20%	59	67	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	31	1	1	17	12	3%	3%	55%	39%	68	80	
0004	MATH	MA	31	2	1	22	6	6%	3%	71%	19%	64	75	
0004	LANGUAGE ARTS	LA	31	1	2	22	6	3%	6%	71%	19%	63	73	
0004	SCIENCE	SC	31	2	3	16	10	6%	10%	52%	32%	64	74	
0004	SOCIAL STUDIES	SS	31	3	1	19	8	10%	3%	61%	26%	62	72	
0008	READING	RD	36	0	2	23	11	0%	6%	64%	31%	66	78	
0008	MATH	MA	36	0	5	25	6	0%	14%	69%	17%	60	69	
0008	LANGUAGE ARTS	LA	36	2	2	26	6	6%	6%	72%	17%	60	68	
0008	SCIENCE	SC	36	0	3	22	11	0%	8%	61%	31%	64	75	
0008	SOCIAL STUDIES	SS	36	2	3	24	7	6%	8%	67%	19%	63	73	
0011	READING	RD	39	1	2	28	8	3%	5%	72%	21%	64	74	
0011	MATH	MA	39	4	2	29	4	10%	5%	74%	10%	56	62	
0011	LANGUAGE ARTS	LA	39	2	3	26	8	5%	8%	67%	21%	60	68	
0011	SCIENCE	SC	38	1	4	27	6	3%	11%	71%	16%	62	71	
0011	SOCIAL STUDIES	SS	39	0	3	27	9	0%	8%	69%	23%	64	74	
Disaggregation: Students Without Disabilities														
0004	READING	RD	31	1	1	17	12	3%	3%	55%	39%	68	80	
0004	MATH	MA	31	2	1	22	6	6%	3%	71%	19%	64	75	
0004	LANGUAGE ARTS	LA	31	1	2	22	6	3%	6%	71%	19%	63	73	
0004	SCIENCE	SC	31	2	3	16	10	6%	10%	52%	32%	64	74	
0004	SOCIAL STUDIES	SS	31	3	1	19	8	10%	3%	61%	26%	62	72	
0008	READING	RD	36	0	2	23	11	0%	6%	64%	31%	66	78	
0008	MATH	MA	36	0	5	25	6	0%	14%	69%	17%	60	69	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR
				Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	36	2	2	26	6	6%	6%	72%	17%	60	68
0008	SCIENCE		SC	36	0	3	22	11	0%	8%	61%	31%	64	75
0008	SOCIAL STUDIES		SS	36	2	3	24	7	6%	8%	67%	19%	63	73
0011	READING		RD	39	1	2	28	8	3%	5%	72%	21%	64	74
0011	MATH		MA	39	4	2	29	4	10%	5%	74%	10%	56	62
0011	LANGUAGE ARTS		LA	39	2	3	26	8	5%	8%	67%	21%	60	68
0011	SCIENCE		SC	38	1	4	27	6	3%	11%	71%	16%	62	71
0011	SOCIAL STUDIES		SS	39	0	3	27	9	0%	8%	69%	23%	64	74
Disaggregation: Gender														
0004	READING	F	RD	19	1	0	10	8	5%	0%	53%	42%	68	81
0004	READING	M	RD	12	0	1	7	4	0%	8%	58%	33%	66	78
0004	MATH	F	MA	19	1	1	12	5	5%	5%	63%	26%	66	78
0004	MATH	M	MA	12	1	0	10	1	8%	0%	83%	8%	61	70
0004	LANGUAGE ARTS	F	LA	19	0	1	14	4	0%	5%	74%	21%	65	76
0004	LANGUAGE ARTS	M	LA	12	1	1	8	2	8%	8%	67%	17%	60	69
0004	SCIENCE	F	SC	19	0	2	12	5	0%	11%	63%	26%	64	74
0004	SCIENCE	M	SC	12	2	1	4	5	17%	8%	33%	42%	64	75
0004	SOCIAL STUDIES	F	SS	19	1	0	13	5	5%	0%	68%	26%	64	74
0004	SOCIAL STUDIES	M	SS	12	2	1	6	3	17%	8%	50%	25%	60	69
0008	READING	F	RD	22	0	0	15	7	0%	0%	68%	32%	69	82
0008	READING	M	RD	14	0	2	8	4	0%	14%	57%	29%	63	73
0008	MATH	F	MA	22	0	2	17	3	0%	9%	77%	14%	61	70
0008	MATH	M	MA	14	0	3	8	3	0%	21%	57%	21%	60	68
0008	LANGUAGE ARTS	F	LA	22	0	2	15	5	0%	9%	68%	23%	62	71
0008	LANGUAGE ARTS	M	LA	14	2	0	11	1	14%	0%	79%	7%	56	62

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	SCIENCE	F	SC	22	0	1	14	7	0%	5%	64%	32%	66	77	
0008	SCIENCE	M	SC	14	0	2	8	4	0%	14%	57%	29%	62	72	
0008	SOCIAL STUDIES	F	SS	22	0	3	15	4	0%	14%	68%	18%	64	75	
0008	SOCIAL STUDIES	M	SS	14	2	0	9	3	14%	0%	64%	21%	61	70	
0011	READING	F	RD	17	1	0	12	4	6%	0%	71%	24%	65	76	
0011	READING	M	RD	21	0	2	16	3	0%	10%	76%	14%	61	70	
0011	MATH	F	MA	17	2	0	14	1	12%	0%	82%	6%	56	62	
0011	MATH	M	MA	21	2	2	14	3	10%	10%	67%	14%	55	60	
0011	LANGUAGE ARTS	F	LA	17	0	0	11	6	0%	0%	65%	35%	68	80	
0011	LANGUAGE ARTS	M	LA	21	2	3	15	1	10%	14%	71%	5%	54	57	
0011	SCIENCE	F	SC	16	0	0	13	3	0%	0%	81%	19%	64	74	
0011	SCIENCE	M	SC	21	1	4	14	2	5%	19%	67%	10%	59	67	
0011	SOCIAL STUDIES	F	SS	17	0	0	14	3	0%	0%	82%	18%	63	73	
0011	SOCIAL STUDIES	M	SS	21	0	3	13	5	0%	14%	62%	24%	63	73	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	31	1	1	17	12	3%	3%	55%	39%	68	80	
0004	MATH	White, Non-Hispanic	MA	31	2	1	22	6	6%	3%	71%	19%	64	75	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	31	1	2	22	6	3%	6%	71%	19%	63	73	
0004	SCIENCE	White, Non-Hispanic	SC	31	2	3	16	10	6%	10%	52%	32%	64	74	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	31	3	1	19	8	10%	3%	61%	26%	62	72	
0008	READING	White, Non-Hispanic	RD	36	0	2	23	11	0%	6%	64%	31%	66	78	
0008	MATH	White, Non-Hispanic	MA	36	0	5	25	6	0%	14%	69%	17%	60	69	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	36	2	2	26	6	6%	6%	72%	17%	60	68	
0008	SCIENCE	White, Non-Hispanic	SC	36	0	3	22	11	0%	8%	61%	31%	64	75	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	36	2	3	24	7	6%	8%	67%	19%	63	73	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	37	0	2	27	8	0%	5%	73%	22%	64	75	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	37	4	2	27	4	11%	5%	73%	11%	57	63	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	37	2	3	24	8	5%	8%	65%	22%	60	68	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	36	1	4	25	6	3%	11%	69%	17%	62	71	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	37	0	3	25	9	0%	8%	68%	24%	64	74	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	31	1	1	17	12	3%	3%	55%	39%	68	80	
0004	MATH		MA	31	2	1	22	6	6%	3%	71%	19%	64	75	
0004	LANGUAGE ARTS		LA	31	1	2	22	6	3%	6%	71%	19%	63	73	
0004	SCIENCE		SC	31	2	3	16	10	6%	10%	52%	32%	64	74	
0004	SOCIAL STUDIES		SS	31	3	1	19	8	10%	3%	61%	26%	62	72	
0008	READING		RD	36	0	2	23	11	0%	6%	64%	31%	66	78	
0008	MATH		MA	36	0	5	25	6	0%	14%	69%	17%	60	69	
0008	LANGUAGE ARTS		LA	36	2	2	26	6	6%	6%	72%	17%	60	68	
0008	SCIENCE		SC	36	0	3	22	11	0%	8%	61%	31%	64	75	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	SOCIAL STUDIES	SS	36	2	3	24	7	6%	8%	67%	19%	63	73
0011	READING	RD	39	1	2	28	8	3%	5%	72%	21%	64	74
0011	MATH	MA	39	4	2	29	4	10%	5%	74%	10%	56	62
0011	LANGUAGE ARTS	LA	39	2	3	26	8	5%	8%	67%	21%	60	68
0011	SCIENCE	SC	38	1	4	27	6	3%	11%	71%	16%	62	71
0011	SOCIAL STUDIES	SS	39	0	3	27	9	0%	8%	69%	23%	64	74